

FITZPATRICK ALOYSIUS L SCH

11061 Knights Rd

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

Through the rigorous implementation of the Common Core States Standards, FitzPatrick students will achieve at proficient and advanced levels in our safe, nurturing environment.

STEERING COMMITTEE

Name	Position	Building/Group
Karen T. White	Principal	FitzPatrick School
Yancy D. Bright	Assistant Principal	FitzPatrick School
Tracy Petner	Math Content Specialist/Teacher Leader	FitzPatrick School
Alexis Fallen	Literacy Content Specialist/Teacher Leader	FitzPatrick School
Alexis Fallen	Science Content Specialist/Teacher Leader	FitzPatrick School
Yancy D. Bright	School-based Climate Representative	FitzPatrick School
Kelly Kilpatrick	Parent	FitzPatrick School (Home and School)
Justin Heimbecker	Community Member	Settlement Music House
Sterlann Barr	Business Partner	Rapping About Prevention
Joshua Culbertson	Planning and Evidence Based Support	PESO
Christine Hilferty-Feeney	Special Education Case Manager	Office of Specialized Services
Justin Proctor	Network Attendance Coach	Attendance and Truancy
Charles Blackwell	Network Culture and Climate Coach	Climate and Safety
Marie Levine	Grants Compliance Monitor	Grants & Compliance
Jennifer Supplee	Central Office Talent Partner	Recruitment & Staffing
Donna Jacklin	Network Early Literacy Director	Curriculum, Instruction and Assessment
Jennifer Marsico	Network Professional Learning	Learning Network 8

Name

Position

Building/Group

Specialist

Delia McLaughlin

Prevention and Intervention
Liaison

Prevention and Intervention

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>If we use our PLC time to address not only instructional practices but to also adopt a growth mindset, we will see a change in our ELA and Math achievement.</p>	<p>Early Literacy</p> <p>Early Literacy</p> <p>Career Standards Benchmark</p>
<p>Through the adoption of a new protocol for the analysis of student work, we will address student needs, review trends seen across grade bands, and deploy strategies used to remediate and differentiate. We will create a culture of academic responsibility for students wherein they monitor their own data.</p>	<p>English Language Arts</p> <p>Mathematics</p> <p>Career Standards Benchmark</p>
<p>By utilizing the resources and training provided through the PBIS Grant (such as a collective lesson plan, encouraging parent and staff input on decision making and revamping our school-wide positive behavior expectations), we can create a positive school environment for students which facilitates their learning and the well-being of all members of the community.</p>	<p>School climate and culture</p> <p>Regular Attendance</p> <p>Career Standards Benchmark</p>

ACTION PLAN AND STEPS

<p>Evidence-based Strategy</p>
<p>PBIS Model</p>
<p>Measurable Goals</p>

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Zero OOS Suspensions

At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Attendance 95%+

At least 57% of students will attend school 95% of days or more.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create location specific school-wide expectations and rules matrix.
Determine methodology used for tracking of student rewards/incentives.

2020-07-01 -
2020-08-15Assistant
PrincipalSupport from PBIS
Coach/Team.

Conduct introductory professional development session on PBIS for all staff. Train staff on behavior flowchart

2020-08-22 -
2020-08-30Assistant
Principal

Rules matrix.

Pep rally for students to engage them in PBIS process.

2020-09-01 -
2020-09-10Assistant
Principal

Posters

Full-school implementation of PBIS model in all classrooms and school grounds.

2020-09-14 -
2021-06-11

Teachers

Posters

Monthly meetings of PBIS Team to monitor implementation with fidelity, as well as coaching of PBIS Team and turn-around training for teachers, as needed.

2020-10-01 -
2021-06-11Assistant
Principal/PBIS
Team

Data on ODRs and OSS as well as attendance data

Anticipated Outcome

Development of and adherence to a PBIS Handbook, a decrease in the number of office disciplinary referrals, and a reduction in counselor referrals for behavioral/disciplinary concerns.

Monitoring/Evaluation

PBIS Team, led by the Assistant Principal, will regularly monitor office disciplinary referrals and other climate data (attendance, suspensions, tardiness, etc.) to determine the impact of the PBIS model. PBIS Coach and Principal will review recommendations and findings of team.

Evidence-based Strategy

Playworks

Measurable Goals

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Attendance 95%+	At least 57% of students will attend school 95% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Dean meets with the Playworks coach and plan what the model will look like at Fitzpatrick.	2020-07-01 - 2020-07-15	Dean	Support from Playworks Coach
Assemblies to introduce students to the Playworks model	2020-09-07 - 2020-09-14	Dean	N/A
Implement Playworks Model at recesses and in classrooms	2020-09-14 - 2021-06-11	Dean	samples of brain breaks for teachers to use
The number of ODRs and counselor referrals will be	2020-09-15 - 2021-06-30	Assistant Principal	ODR and counselor referral data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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monitored monthly.

Anticipated Outcome

Students and teachers will form a more peaceful community at Fitzpatrick school which will result in less ODRS and counselor referrals as well as increased attendance

Monitoring/Evaluation

Attendance data, ODR data, and Counselor referral data will be reviewed monthly by the PBIS team.

Evidence-based Strategy

School wide Attendance Incentives

Measurable Goals

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Attendance 95%+	At least 57% of students will attend school 95% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Meet monthly with parents and students to discuss attendance expectations and incentives	2020-09-17 - 2021-06-04	Principal	
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We will take and post pictures monthly of students who have at least 95% attendance. These students will also receive a Fitzpatrick keychain,	2020-10-05 - 2021-06-07	Counselor	camera keychains
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Each month classes who	2020-10-05 -	Counselor	pizza attendance data
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
have at 95% attendance will receive a pizza party	2021-06-07		

Assembly to inform students of the attendance expectations.	2020-09-01 - 2021-09-30	Assistant Principal	
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Anticipated Outcome
Students will come to school at least 95% of the time.

Monitoring/Evaluation
Counselor will monitor attendance on a monthly basis.

Evidence-based Strategy
Standards Based Instruction

Measurable Goals

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AIMSweb Tier 1	At least 63% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 21% of students in grades K-3 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.
ELA PSSA Adv/Pro	At least 61% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR and Aimsweb to monitor).
Math PSSA Below Basic Reduction	No more than 31% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR and Aimsweb to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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We will devote one PLC per month to train teachers how to establishing a culture of growth mindset in our school.	2020-10-05 - 2021-06-07	SBTL	various articles and videos on growth mindset
We will utilize at least one PLC per month to support teachers in identifying grade level materials for the standards they are teaching	2020-10-05 - 2021-06-07	SBTL	Standards and Lesson Plans
We will utilize at least one PLC each month to review student work and insure that the assignments and comments are based on the standards.	2020-10-05 - 2021-06-07	SBTL	student work standards
The Principal and Assistant Principal will monitor instruction on a daily basis through informal and formal observations as well as review of lesson plans.	2020-10-05 - 2021-06-07	Principal Assistant Principal	Lesson Plans
Revisit the school wide approach to planning and delivering instruction specific to TDAs in ELA and opened ended questions in Math.	2020-10-15 - 2021-06-07	Principal	data from student work PLCs

Anticipated Outcome

There will be an overall increase in reading and math scores on all standardized assessments.

Monitoring/Evaluation

Principal and assistant principal will monitor instruction on a weekly basis.

Evidence-based Strategy

Data Driven Instruction

Measurable Goals

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ELA PSSA Adv/Pro	At least 61% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR and Aimsweb to monitor).
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Reinforce the school wide approach to delivering data driven instruction and revisit as needed.	2020-08-01 - 2020-08-15	SBTLs	
Support teachers in analyzing Aimsweb benchmarks as well as Aimsweb progress monitoring.	2020-08-15 - 2021-06-07	SBTLs	Aimsweb data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Support Teachers in analyzing intervention data such as Lexia, Achieve 3000, and Imagine Math	2020-10-05 - 2021-06-07	SBTLs	Intervention data from Lexia, Achieve 3000 and Imagine Math
Support Teachers in analyzing STAR data	2020-10-05 - 2021-06-07	SBTLs	STAR data
Technology inventory and needs assessment	2020-07-01 - 2020-07-30	Principal and Technology Teacher Leader	
Establish norms for appropriate use of adapted instruction.	2020-08-01 - 2020-08-15	SBTL	
Implement Aimsweb progress monitoring, Lexia, Achieve 3000, Imagine Math	2020-09-01 - 2021-06-30	Teachers	computer access

Anticipated Outcome

Overall performance on all assessments will improve

Monitoring/Evaluation

Principal will monitor assessment and intervention data monthly.

Evidence-based Strategy

Small Group Instruction

Measurable Goals

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AIMSweb Tier 1	At least 63% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level

Goal Nickname**Measurable Goal Statement (Smart Goal)**

composite score.

AIMSweb Tier 3
Reduction

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ELA PSSA Adv/Pro

At least 61% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR and Aimsweb to monitor).

Math PSSA Below Basic
Reduction

No more than 31% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use STAR and Aimsweb to monitor).

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Train teachers in setting small group work that is cognitively challenging and appropriate for cooperative learning.

2020-10-05 -
2021-06-07

SBTLs

assessment data

Train teachers in establishing routines for small groups

2020-10-05 -
2021-06-07

SBTLs

none

Identify students for small group instruction.

2020-08-15 -
2021-06-30

Classroom
Teachers

Assessment data from
various sources

Anticipated Outcome

Overall student scores will improve on all assessments

Monitoring/Evaluation

Principal and Assistant Principal will monitor small group instruction on a daily basis

Evidence-based Strategy

Content Focused Coaching

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Principal and Assistant Principal will perform informal and formal observations and recommend teachers and content areas for Content based coaching to the SBTs	2020-10-05 - 2021-06-07	Principal, Assistant Principal	
SBTs will perform content based coaching based on the recommendation of the Principal and Assistant Principal as well as at the request of the teacher.	2020-09-01 - 2021-06-30	Principal Assistant Principal	

Anticipated Outcome

Teachers will provide more engaging and rigorous instruction and student achievement will increase.

Monitoring/Evaluation

Principal and Assistant Principal will check for progress after coaching has taken place and re assess as needed.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	PBIS Model	Conduct introductory professional development session on PBIS for all staff. Train staff on behavior flowchart	08/22/2020 - 08/30/2020
At least 57% of students will attend school 95% of days or more. (Attendance 95%+)			

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<p>No more than 21% of students in grades K-3 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)</p>			
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<p>At least 63% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1)</p>	<p>Standards Based Instruction</p>	<p>The Principal and Assistant Principal will monitor instruction on a daily basis through informal and formal observations as well as review of lesson plans.</p>	<p>10/05/2020 - 06/07/2021</p>
<p>No more than 21% of students in grades K-3 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)</p>			
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<p>No more than 21% of students in grades K-3 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)</p>			
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